1. Examine the meaning of Education in broader and narrower aspects.

2. Why education is essential for Human Life? Explain the social functions of education.

3. Write an essay on different bases of Education.

4. Explain the objectives, curriculum and method of teaching of Human Rights Education.

5. What do you mean by Curriculum? What are the main principles of curriculum construction?

6. What do you mean by value oriented education. Discuss the role of family and school in developing values among student.

7. Examine the role NCTE in development of Teacher Training Institutions.

8. Critically examine the present examination system at the school level.

9. Discuss the recommendation of Mudalear Commission regarding Secondary Education.

10. Throw light on recommendations given by different Commissions regarding progress of women education in India.

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**Examination Programme, 2014**

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<td>Paper–VIII</td>
<td>3.30 PM to 6.30 PM</td>
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</table>
1. Write an essay on characteristics of Vedic Age Education.

2. Write a descriptive note on Education in Medieval India.

3. Discuss the Philosophy, Principles and Methods of education during medieval period.

4. Discuss the system of education for Handicapped Children in India.

5. Describe the provisions made the National Education Policy 1968.


7. What do you understand by secularism? Discuss Indian education in the context of secularism.

8. Delineate the features of good mental health of a teacher.


10. Write short notes on any Two of the following:
(a) Mentally Retarded Child (मन्द्र वुंद्र्द बालक)
(b) Child Delinquency (बाल अपराध)
(c) Desirability of Common Schooling System in India (भारत में सामान्य विद्यालय प्रणाली की वांछनीयता)
1. Define educational philosophy and explain its nature, need and importance.
   शिक्षा दर्शन को परिभाषित किया जाता है तथा इसकी प्रकृति, आवश्यकता एवं महत्व की व्याख्या किया जाता है।

2. Describe the following:
   निम्नलिखित के वर्णन किये जाएँ:
   (a) Philosophy and Curriculum (दर्शन एवं पाठ्यक्रम)
   (b) Philosophy and Teacher (दर्शन एवं शिक्षक)

3. Discuss the branches of Philosophy.
   दर्शन के शाखाओं की विवेचना किया जाएँ।

4. Explain the main characteristics or nature of Indian Philosophy.
   भारतीय दर्शन की मुख्य विशेषताओं या प्रकृति की व्याख्या कीजिए।

5. Write an essay on the "Educational Thought during the Vedic period".
   ‘वैदिक काल के समय के शैक्षिक ध्यान’ पर एक निबंध लिखिए।

6. Discuss the theory of knowledge as advocated in Nayaya Philosophy.
   नयाय दर्शन में दिये गये ज्ञान सिद्धांत की विवेचना कीजिए।

7. Evaluate the educational philosophy of Sri Aurobindo.
   श्री अरुंधेंद्र के शैक्षिक दर्शन का मूल्यांकन कीजिए।

8. Explain the educational theory of Gandhijee.
   गौड्येजी के शिक्षा के सिद्धांत की व्याख्या कीजिए।

9. Discuss the basic principles of Pragmatism.
   प्रागमतवाद में मूल सिद्धांतों की विवेचना कीजिए।

10. Write short notes on any Two of the following:
    निम्नलिखित में से किन्हीं दो पर संक्षिप्त टिप्पणियाँ लिखिए:
    (a) Jainism Education (जैन शिक्षा प्रणाली)
    (b) Educational Philosophy of Swami Vivekanand (स्वामी विवेकानन्द का शैक्षिक दर्शन)
    (c) Aims of Education according to Geeta (गीता दर्शन के अनुसार शिक्षा के उद्देश्य)

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NALANDA OPEN UNIVERSITY  
M.A. [Education]  
PART-I, PAPER-IV  
(Sociological Foundation of Education)  
Annual Examination, 2014

Time: 3 Hours  
Full Marks: 80

Answer any Five Questions. All questions carry equal marks.

1. What do you mean by Sociology of Education? Discuss the impact of educational sociology on education.

2. Examine the relations of Educational Sociology with Psychology, History and Education.

3. Delineate the differences between Urban and Rural Communities.

4. Discuss the caste and class as social determiners of education.

5. Discuss the meaning of Educational Values. Also, examine their main types.


7. "Culture has its impact on education", clarify this statement with illustrations.


9. What do you mean by Adult Education? Discuss its need and importance.

10. Examine various forms and consequences of the Gender Inequality with special reference to India.

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NALANDA OPEN UNIVERSITY
M.A. [Education]
PART–I, PAPER–V
(Psychological Foundation of Education)
Annual Examination, 2014

Time : 3 Hours
Full Marks : 80

Answer any Five Questions. All questions carry equal marks.

1. Define education and psychology and discuss relations between education and psychology.

2. What are the methods of Educational Psychology ? Discuss any two important methods which you like.

3. Discuss, in brief, the Association theory of learning.

4. Explain meaning of learning and point out its chief characteristics.

5. What is transfer of learning ? Describe its theories in brief and discuss the role of teacher in transfer of learning.

6. Define Programmed Instruction and discuss its basic principles.

7. What is Creativity ? What can be the role of school and teacher in developing among children?

8. Discuss the various stages of personality development.


Or,

Write short notes on the following :-

(a) Education, Learning & Instruction  
(b) Education for Special Children  
(c) Theory of Moral Development

• • •
1. "The Scope of educational research is becoming wider with the emergence of new problems in the field of education". Discuss the statement with suitable examples.

2. What do you understand by Historical Research? Discuss its aims and importance in educational research.

3. Discuss various types of tools of educational research with their merits and demerits.

4. Define Problem. What are the principles of selection of problem in research?

5. Explain the meaning and characteristics of a hypothesis. Discuss, with examples, various types of hypothesis.

6. Examine the meaning, methods and importance of Sociometrics.

7. Discuss meaning, merit and demerits of random sampling.


9. Explain the importance of interview method in Educational Research.

10. Write short notes on any Two of the following:

    (a) Types of Research (अनुसंधान के प्रकार)
    (b) Objectivity in Social Research (सामाजिक अनुसंधान में वस्तुनिष्ठता)
    (c) Observation Method (अवलोकन विधि)
1. What are the objectives and uses of Educational Technology? Can it replace a Teacher? Explain.

2. Describe importance of various accessories of hardware technology in Education.

3. What is Computer? Discuss its role in the field of modern Education.

4. What are the variables of Teaching? Discuss their functions.

5. What do you mean by level of Teaching? Describe the various levels of teaching in detail.

6. What do you mean by Re-enforcement Skill? Discuss its types and components.

7. What do you know about Demonstration method of teaching? Discuss its merits and demerits.

8. What is Team Teaching? Discuss its features, needs and limitations.


10. What are the basic assumption of Computer Assisted Instruction (CAI)? Discuss its main limitation.
1. Explain the nature of educational management and discuss its characteristics.
   शैक्षिक प्रबंधन की प्रकृति की व्याख्या कीजिए तथा इसकी विशेषताओं की विवेचना कीजिए।

2. Define Supervision. What should be the quality of a good supervisor?
   पर्यवेक्षण की परिभाषा कीजिए। एक अच्छे पर्यवेक्षक का क्या गुण होना चाहिए?

3. What is centralize managerial approach in educational management? Discuss its merits and demerits.
   शिक्षा प्रबंधन में केंद्रीयकृत प्रबंधकारी उपाय क्या है इसके गुण एवं दोषों की विवेचना कीजिए।

4. Mention the various agencies working under the Ministry of Education. Discuss the role of University Grant Commission.
   शिक्षा मंत्रालय के अंतर्गत कार्य करने वाले विभिन्न एजेंसियों का उल्लेख कीजिए। विश्वविद्यालय अनुदान आयोग की भूमिका का वर्णन कीजिए।

5. Examine the Taylor’s theory of Scientific Management. Discuss its merits and demerits.
   टेलर के वैज्ञानिक प्रबंधन सिद्धांत का परीक्षण कीजिए। इसके गुण तथा दोषों की विवेचना कीजिए।

6. What do you mean by Organization? Discuss its types.
   संगठन से आपका क्या अर्थ है इसके प्रकारों की विवेचना कीजिए।

7. Write an essay on Motivative Principle in Management.
   प्रबंधन में आहस्पदता सिद्धांत पर एक निबंध लिखिए।

8. Describe the qualities of Leader and discuss the factors affecting leadership.
   नेता के गुणों का वर्णन कीजिए एवं नेतृत्व को प्रभावित करने वाले कारकों की विवेचना कीजिए।

9. What do you understand by Institutional Planning? Describe the various steps of institutional planning.
   संस्थानिक योजनाकरण से आप क्या समझते हैं? संस्थानिक योजनाकरण के सभी चरणों का वर्णन कीजिए।

10. Write short notes on any Two of the following:
    निम्नलिखित में से किन्हीं दो पर संक्षिप्त टिप्पणियाँ लिखिए:
    (i) National Council of Educational Research & Training (NCERT)
        (राष्ट्रीय शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद)
    (ii) Pressure Group (दबाव समूह)
    (iii) Importance of effective communication for teacher (शिक्षक के लिए प्रभावी सम्प्रेषण का महत्त्व)

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NALANDA OPEN UNIVERSITY
M.A. [Education]
PART- II, PAPER- IX
(Organizational Behaviour)
Annual Examination, 2014

Time : 3 Hours
Full Marks : 80

Answer any Five Questions. All questions carry equal marks.

1. What is formal organization ? How does it different from informal organization ? Explain.

2. Throw light on the historical background of organizational behaviour.

3. Discuss Classical theory of organization.

4. Write an essay on determinants of Personality.

5. Define attitude and explain how is it formed ?

6. Examine critically the need hierarchy theory of work motivation.

7. Write an essay on manifestations of stress.

8. What do you mean by improvement in organizational climate ? Discuss various techniques of improving organizational climate.

9. Throw light on functions of group dynamics.

10. Describe the barriers to effective communication.
NALANDA OPEN UNIVERSITY
M.A. [Education]
PART–II, PAPER–X
(Environmental Education)
Annual Examination, 2014

Time : 3 Hours
Full Marks : 80

Answer any Five Questions. All questions carry equal marks.

1. What do you mean by Environment? Discuss relations between human and environment.

2. Write an essay on biotic Environment.

3. Describe the relations between the Environment Studies and Social Sciences.

4. Describe the meaning and type of Eco-system.

5. What are the different methods of teaching of Environmental Education? Describe the steps of Lecture Method.


7. What are the uses of solar energy in India? Discuss.

8. What do you mean by Natural Resources? Explain the importance of forest as a important resources.

9. What is Land Slides? Discuss its causes and types.

10. Write short notes on any Two of the following :

(i) Carbon Cycle (कार्बन चक्र)
(ii) Acid Rain (अम्ल वर्षा)
(iii) Components of Soil (मूत्र के घटक)
(iv) Importance of Bio-Gas (बायो गैस की उपयोगिता)

● ● ●
NALANDA OPEN UNIVERSITY
M.A. [Education]
PART–II, PAPER–XI
(Educational Administrative Practice)
Annual Examination, 2014

Time : 3 Hours
Full Marks : 80

Answer any Five Questions. All questions carry equal marks.

1. Distinguish between Management and Administration and discuss various function of educational administration.

2. Discuss the nature and main principles of Educational Management.

3. Explain the different factors of Educational Administration.

4. What do you understand by Formal School Organization? Discuss its characteristics, merits and demerits.

5. Write an essay on "Various Levels of Management".

6. Critically examine the concept of centralize and decentralize administration.

7. What do you mean by the term communication? Explain the different elements of communication.

8. What is 'Leadership'? Explain the different types and styles of 'Leadership'.

9. Define Power and discuss characteristics and sources of Power.


  •  •  •
1. Describe the meaning, aims and objectives of Teacher Education.
   अध्यापक शिक्षा के अर्थ, लक्ष्य एवं उद्देश्यों का वर्णन कीजिए।

2. Summarise the history of teacher education in India.
   मात्र के अध्यापक शिक्षा का इतिहास का संक्षिप्त विवरण प्रस्तुत कीजिए।

3. Discuss the suggestions made by NPE (1986) and POA (1992) for revamping teacher education.
   अध्यापक शिक्षा में सुधार के लिए राष्ट्रीय शिक्षा नीति (1986) और पीआओए योजना (1992) के द्वारा दिये गये सुझावों पर चर्चा कीजिए।

4. Discuss the teacher education policy under five year plans.
   पंचवर्षीय योजनाओं के अन्तर्गत शिक्षक प्रशिक्षण नीति की विवेचना कीजिए।

5. What is micro teaching? Discuss characteristics and steps in microteaching.
   सुमन शिक्षण क्या है? सूचन शिक्षण की विशेषताओं तथा विभिन्न स्थानों की विवेचना कीजिए।

6. Describe the problems of research in the area of Teacher Education.
   अध्यापक शिक्षा के क्षेत्र में शोध समस्याओं का वर्णन कीजिए।

7. Describe the role, duties and responsibilities of Headmaster in school organization.
   विद्यालय संगठन में प्रधानाध्यापक की भूमिका, कर्तव्य एवं दायित्व का वर्णन कीजिए।

8. Discuss the steps required for improving the quality of para teacher.
   पैरा अध्यापकों की गुणवत्ता सुधारने हेतु किन उपायों की आवश्यकता है? चर्चा कीजिए।

9. What do you mean by Co-curricular Activities? Discuss its importance.
   पाठ्य सहायक क्रियाओं से आप क्या समझते हैं? इसके महत्व की विवेचना कीजिए।

10. Write short notes on any Two of the following:
    निम्नलिखित में से किन्हीं दो पर संक्षिप्त टिप्पणियें लिखिए:
    (i) Simulated Teaching (अनुसूचित शिक्षण)
    (ii) Maladjusted Teacher (असमानावृत शिक्षक)
    (iii) NCTE (राष्ट्रीय शिक्षक शिक्षा परिषद)
    (iv) NCERT (राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद)
NALANDA OPEN UNIVERSITY
M.A. [Education]
PART-II, PAPER-XIII
(Distance Education)
Annual Examination, 2014

Time : 3 Hours
Full Marks : 80

Answer any Five Questions. All questions carry equal marks.
किन्हीं प्रश्नों के उत्तर दीजिए / सभी प्रश्नों के अंक समान हैं /

1. Critically analyze the rationale for distance education in India.
   भारत में दूर शिक्षा के औपचारिक का आलोचनात्मक विश्लेषण कीजिए |

2. Define distance education. Mention the basic key elements of the structure of distance education.
   दूरवर्ती शिक्षा को परिभाषित कीजिए | दूरवर्ती शिक्षा की संरचना के आधारभूत तत्वों को बताइए |

3. Describe the development of distance education in European Countries.
   यूरोपीय देशों में दूरवर्ती शिक्षा के विकास का वर्णन कीजिए |

4. Explain the concept of Educational Evaluation in distance education.
   दूरवर्ती शिक्षा में शैक्षिक मूल्यांकन के सम्प्रचार की यादी कीजिए |

5. "Emergence of Distance and Open Education is a historical necessity in India". Explain the major issues relating to open and Distance Education in India.
   "दूर एवं मुक्त शिक्षा का अन्तर्भाषण भारत में एक ऐतिहासिक आवश्यकता है" | भारत में मुक्त एवं दूर शिक्षा से सम्बंधित मुद्दों को स्पष्ट कीजिए |

6. Examine the theoretical contributions of Michael Moore to Distance Education.
   दूरवर्ती शिक्षा के प्रति माइकल मूर के सैद्धांतिक योगदान का परीक्षण कीजिए |

7. Write an essay on need and importance of Adult Education in India.
   भारत में प्रोडक्शन शिक्षा की आवश्यकता एवं महत्व पर एक निबंध लिखिए |

8. Who are the teachers in distance education? Explain their role and responsibilities.
   दूर शिक्षा में अध्यापक कौन हैं ? इनकी भूमिकाओं एवं उत्तरदायित्वों को स्पष्ट कीजिए |

9. "Self Learning Material is considered as the soul of teaching-learning under Open and Distance Learning (ODL)" system. Critically analyze the statement.
   "खुली और दूरस्थ अध्यापन गर्ने लागि मूल्यांकन प्रणाली को अध्यायन–अध्यायन की जान समझा जाता है" | इस कथन का आलोचनात्मक विश्लेषण कीजिए |

10. Write short notes on any Two of the following :—
   निम्नलिखित में से किन्हीं दो पर संक्षिप्त टिप्पणियाँ लिखिए :—
   (i) Open University and Distance Education (मुक्त विश्वविद्यालय तथा दूरवर्ती शिक्षा)
   (ii) Self-Assessment in Distance Education (दूरवर्ती शिक्षा में स्वायत्त समीक्षण)
   (iii) Grading System (श्रेणी स्हस्य) (प्रणाली)
   (iv) Counselling Service in Distance Education (दूरवर्ती शिक्षा में परामर्श सेवा)

   • • •
1. Explain the need of statistics in daily life.

2. Find the mode from the following data:

3. Find the standard Deviation from the following data:

4. What is Regression? Differentiate between Correlation and Regression.

5. Describe the method of graphical representation of data and discuss its Advantages.

6. What is definition of analysis of variance? Explain its meaning.

7. Draw a frequency curve from the following data:

8. Explain nature and meaning of data.

9. Explain the relationship between ANOVA and t-Test.

10. Write short notes on any Two of the following:

   (i) Characteristics of \( x^2 \) (कार्यक के विविधता)
   (ii) Parametric Statistics (प्राचाल साधियाँ)
   (iii) Non-Parametric Statistics (अप्राचाल साधियाँ)
   (iv) F-test

   ...
1. Explain the need and scope of guidance. List various types of guidance techniques and discuss any three in detail.
   निर्देशन की आवश्यकता एवं क्षेत्र की परिचय कीजिए। विभिन्न प्रकार की निर्देशन तकनीकों की एक सूची बनाइए और किसी तीन की विस्तृत चर्चा कीजिए।

2. What do you mean by Guidance? Discuss the main theories of Guidance.
   निर्देशन के आप क्या समझते हैं? निर्देशन के मूल सिद्धांतों का वर्णन कीजिए।

3. What do you mean by Educational Guidance? Discuss the need and aim of educational guidance.
   शैक्षिक निर्देशन के आप क्या समझते हैं? शैक्षिक निर्देशन की आवश्यकता तथा उद्देश्य पर प्रकाश डालिए।

4. Explain the objectives of guidance programme in a Senior Secondary School. Describe various guidance services for senior secondary students.
   एक उच्चमाध्यमिक विद्यालय में निर्देशन कार्यक्रम के उद्देश्यों की परिचय कीजिए। उच्चमाध्यमिक विद्यार्थियों हेतु विभिन्न निर्देशन सेवाओं का वर्णन कीजिए।

5. What do you mean by Placement Service? Discuss the placement functions and responsibilities of school.
   उपयोजन सेवा के आप क्या समझते हैं? विद्यालय के उपयोजन सम्बन्धी कार्यों एवं उत्तरदायित्वों का विवेचना कीजिए।

6. Define Cumulative Record Card. Discuss the importance of Cumulative Record Card.
   संकेतित आलेख पत्र की परिभाषा कीजिए। इसके महत्त्व की विवेचना कीजिए।

7. Define counselling. How is advising different from counselling?
   उपबोधन को परिभाषा कीजिए। सलाह देना उपबोधन से किस प्रकार भिन्न है?

8. What do you mean by Self Analysis Service ? Discuss its need on junior high school & secondary level.
   आत्मविश्लेषण सेवा के आप क्या समझते हैं ? जूनियर हाई स्कूल तथा माध्यमिक स्तर पर इसकी आवश्यकता बताइए।

9. Define interest and discuss the different methods of measurement of interest.
   रुचि की परिभाषात से तथा रुचि मापन के विभिन्न विधियों का विवेचना कीजिए।

10. Write short notes on any Two of the following:
    निम्नलिखित में से किन्हीं दो पर संक्षिप्त टिप्पणियाँ लिखिए:
    (i) Educational Backwardness (शैक्षिक पिछड़ापन)
    (ii) Problems of Talented Child (प्रतिभावान बालकों की समस्याएं)
    (iii) Vocational Guidance (व्यवसायिक निर्देशन)

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1. Explain the meaning of educational evaluation and discuss its importance principles.
3. What is rating scale ? Evaluate rating scales as a tool of measurement and evaluation.
4. Make a comparative study of essay examination and objective examination. Are the two systems antagonistic to each other?
5. What do you mean by schedule ? By making distinction between schedule and questionnaire throw light upon their importance.
6. Explain the meaning and nature of attitude in detail.
7. Show your acquaintance with inventory as a tool of measurement and evaluation.
8. What do you mean by item of an educational test ? Throw light upon the characteristics such good items.
9. Explain the concept of Question Bank and discuss its advantages and disadvantages.
10. Define Intelligence. How it is measured ?